**Civil War Battles Project**

**Directions:** In groups of 2-3, you will be creating a project on the battles of the Civil War. This project will count as a project grade (25%). For this project, you will need to research, create, and present a battle of the Civil War.

**Battles:**

* First Battle of Bull Run
* Battle of Shiloh
* Battles on Mississippi River (New Orleans)
* Battles of Yorktown & Seven Pines
* Seven Days’ Battle
* Battle of Antietam
* Battle of Fredericksburg
* Battle of Chancellorsville
* Gettysburg
* Siege of Vicksburg
* Siege of Petersburg

**Basic Overview:**

* Step 1: Research
  + Use your textbook, two secondary sources (articles, Google, etc.), & one primary source (journal entry, authentic map, etc.)
  + Print articles to bring to class, bring books, etc.
* Step 2: Organization and Notes
  + Read through your research and take notes
  + Complete the Outline
* Step 3: Writing/PowerPoint
  + Create a battle write-up to submit
  + Build a working PowerPoint to present
* Step 4: Presenting
  + Groups will have a 2-3 minute presentation

**Key Parts:**

1. Research
   1. Students will conduct research of their battle using various sources. Including the textbook, students need to use three total sources. One of these sources must be a primary source from the battle.
2. Organizing Information
   1. Students will complete the “My Battle Organizer” to help them organize the information.
   2. This organizer will help students complete the write-up and PowerPoint on their battle.
3. Write-Up and PowerPoint
   1. Students will explain what they learned about the battle in two ways.
   2. **Write-up**: This two paragraph write-up will explain many key aspects of the battle. Refer to “Battles Project Rubric” for more detailed expectations for writing.
   3. **PowerPoint**: This PowerPoint presentation will include pictures, maps, and a breakdown of the battle. Refer to “Battles Project Rubric” for more detailed expectations for the PowerPoint.
4. Presentation
   1. Students will present their battle to the class in a 2-3 minute segment.
   2. This presentation is meant to briefly hit on the main points and key ideas of the battle.
   3. The class will complete the “Civil War Battles Guided Notes” to go along with each group’s presentation.
   4. Refer to the “Battles Project Rubric” for more detailed expectations for the presentation.