Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Battle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| North | South |
| Leaders/Important People (describe): | Leaders/Important People (describe): |
| Casualties (dead/wounded/total): | Casualties (dead/wounded/total): |
| When and where was the battle?  |
| What happened during the battle? (include immediate actions before battle, ex. marched from Virginia to North Carolina) |
| What was the outcome of the battle? (Include immediate aftermath) |
| Why is this battle important in the broader context of the Civil War? |

**Civil War Battles Project Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A** | **B** | **C** | **D/F** |
| **PowerPoint (30)** | Clear, creative, high-quality visual with an excellent balance of text and pictures. Includes an excellent overview of your battle.  | Quality visual with a good balance of text and pictures. Includes a good overview of your battle. | Average visual with an imbalance of text and pictures. Includes an average overview of your battle.  | Poor visual that is missing text and/or pictures. Includes a poor overview of your battle. |
| **Presentation Skills (15)** | Utilized all skills required for an excellent presentation.  | Utilized many skills required for a good presentation. | Utilized some skills and presentation overall was average. | Poor skills and poor presentation. |
| **Write-Up (35)** | Excellent explanation of battle with proper writing techniques. Describes battle and relates it to overall Civil War very well.  | Good explanation of battle with proper writing techniques. Describes battle and relates it to overall Civil War well.  | Average explanation of battle with some errors. Describes battle and relates it to overall Civil War somewhat well. | Poor explanation of battle with many errors. Does not describe battle or relate it to the overall Civil War.  |
| **Class Participation (20)** | Used all class time wisely and efficiently. | Used most of the class time wisely and efficiently. | Used some of the class time wisely and efficiently. | Did not use class time well.  |
| **Total: 100 points** |  |  |  |  |