Gallery Walk Poster Rubric

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | 1 Point | 3 Points | 5 Points | Score |
| Organization & Sequencing of Information | Audience has difficulty or cannot understand poster because there is no logical organization of information. | Information is presented in a logical sequence which audience can follow. | Information is presented in logical AND interesting sequence which the audience can follow. |  |
| Content | The poster does not have either adequate or correct information. Content is typically confusing or contains more than one factual error. Project is lacking several key elements and has many inaccuracies. | The poster has the required information, appropriate explanations and some elaboration. Most of the content is accurate but there is one piece of information that might be inaccurate. Project is missing more than two key elements. | Poster demonstrates full knowledge (more than the required information) with explanations and elaboration. All content is accurate. Project includes all material needed to gain a comfortable understanding of the topic. |  |
| Visual Appeal | Poster is messy and illegible. Graphics have been added but distract from the content. | Poster looks visually appealing and is easy to read. Appropriate graphics have been added to enhance the information. | Poster is visually interesting/appealing. Appropriate graphics are used to support and enhance the theme/content of the presentation. |  |
| Mechanics | Presentation has four or more spelling errors and/or grammatical errors. | Presentation has not more than three misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. |  |
| Total Points | | | |  |

Group Collaboration Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Member Name  (rate yourself too) | Listening Skills | Openness to Others’ Ideas | Preparation | Contribution | Leadership |
|  | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
|  | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
|  | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
|  | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |
|  | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 | 1 2 3 4 |